

**Title:** Civics & Community Engagements

**Code Number:** HS3104

**Credit Hours:** 2 (2+0)

**Prerequisites:** Nil

**Semester:** 5<sup>th</sup>

### **Course Objectives**

The course will enable students to:

1. Demonstrate fundamental understanding of civics, government, citizenship and civil society.
2. Understand the concept of community and recognize the significance of community engagement for individuals and groups.
3. Recognize the importance of diversity and inclusivity for societal harmony and peaceful co- existence.

### **Contents**

#### **Unit 1: Introduction to Civics and Citizenship**

1. Definition of civics, citizenship, and civic engagement
2. Historical evolution of civic participation
3. Types of citizenship: active, participatory, digital etc.
4. The relationships between democracy and citizenship

#### **Unit 2: Civics and Citizenship**

1. Concepts of civics, citizenship, and civic engagement.
2. Foundations of modern society and citizenship.
3. Types of citizenship: active, participatory, digital, etc.

#### **Unit 3: State, Government and Civil Society**

1. Structure and functions of government in Pakistan.
2. The relationship between democracy and civil society.
3. Right to vote and importance of political participation and representation.

#### **Unit 4: Rights and Responsibilities**

1. Overview of fundamental rights and liberties of citizens under Constitution of Pakistan 1973.
2. Civic responsibilities and duties.
3. Ethical considerations in civic engagement (accountability, non- violence, peaceful dialogue, civility, etc.)

#### **Unit 5: Community Engagement**

1. Concept, nature and characteristics of community.
2. Community development and social cohesion.
3. Approaches to effective community engagement.
4. Case studies of successful community driven initiatives.

## Unit 6: Advocacy and Activism

1. Public discourse and public opinion.
2. Role of advocacy in addressing social issues.
3. Social action movements.

## Unit 7: Digital Citizenship and Technology

1. The use of digital platforms for civic engagement.
2. Cyber ethics and responsible use of social media.
3. Digital divides and disparities (access, usage, socioeconomic, geographic, etc.) and their impacts on citizenship.

## Unit 8: Diversity, Inclusion and Social Justice

1. Understanding diversity in society (ethnic, cultural, economic, political etc.).
2. Youth, women and minorities' engagement in social development.
3. Addressing social inequalities and injustices in Pakistan.
4. Promoting inclusive citizenship and equal rights for societal harmony and peaceful co-existence.

### Teaching-Learning Strategies:

As part of the overall learning requirements, the course may have one or a combination of the following practical activities:

**1. Community Storytelling:** Students can collect and share stories from community members. This could be done through oral histories, interviews, or multimedia presentations that capture the lived experiences and perspectives of diverse individuals.

**2. Community Event Planning:** Students can organize a community event or workshop that addresses a specific issue or fosters community interaction. This could be a health fair, environmental cleanup, cultural festival, or educational workshop.

**3. Service-Learning:** Students can collaborate with a local nonprofit organization or community group. They can actively contribute by volunteering their time and skills to address a particular community need, such as tutoring, mentoring, or supporting vulnerable populations.

**4. Cultural Exchange Activities:** Students can organize a cultural exchange event that celebrates the diversity within the community. This could include food tastings, performances, and presentations that promote cross-cultural understanding.

### Assignments/Types and Number with calendar:

A minimum of four assignments to be submitted before the written exams for each term.

### Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester.
2.	Sessional Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Recommended Books:**

1. "Civics Today: Citizenship, Economics, & You" by McGraw-Hill Education.
2. "Citizenship in Diverse Societies" by Will Kymlicka and Wayne Norman.
3. "Engaging Youth in Civic Life" by James Youniss and Peter Levine. "Digital Citizenship in Action: Empowering Students to Engage in Online Communities" by Kristen Mattson.
4. "Globalization and Citizenship: In the Pursuit of a Cosmopolitan Education" by Graham Pike and David Selby.
5. "Community Engagement: Principles, Strategies, and Practices" by Becky J. Feldpausch and Susan M. Omilian.
6. "Creating Social Change: A Blueprint for a Better World" by Matthew Clarke and Marie-Monique steck